

Writing Rubric

Prewriting: none attempted finished

Grade 2

<p>First Draft Organization</p>	<ul style="list-style-type: none"> • write about one topic • write a topic sentence • use multiple sentences • follow prewriting plan for given audience
<p>Revising Development of ideas and language</p>	<ul style="list-style-type: none"> • add and delete details as needed • revise for word choice • include a wrap-up
<p>Editing Mechanics</p>	<p>Check for consistent and appropriate use of:</p> <ul style="list-style-type: none"> • capital letters • ending punctuation • grade level spelling • indenting • complete sentences
<p>Final Draft Publishing/ Sharing Product</p>	<ul style="list-style-type: none"> • transfers edits and revisions • uses best printing • represents grade level writing

Writing Rubric

Prewriting: none attempted finished

Grade 3

<p>First Draft Organization</p>	<ul style="list-style-type: none"> • write about one topic • use multiple sentences • support each main idea • follow prewriting plan for given audience
<p>Revising Development of ideas and language</p>	<ul style="list-style-type: none"> • add and delete details as needed • revise for word choice • organize for clarity • use transitions • use hook and wrap-up • written in paragraph form
<p>Editing Mechanics</p>	<p>Check for consistent and appropriate use of:</p> <ul style="list-style-type: none"> • capital letters • ending punctuation • grade level spelling • indenting • complete sentences • commas • grammar
<p>Final Draft Publishing/ Sharing Product</p>	<ul style="list-style-type: none"> • transfer edits and revisions • use word processing, printing, or best cursive • represents grade level writing

Writing Rubric

Prewriting: none attempted finished

Grade 4

<p>First Draft Organization</p>	<ul style="list-style-type: none"> • write about one topic • use multiple sentences • support each main idea • follow prewriting plan for given audience • written in paragraph form
<p>Revising Development of ideas and language</p>	<ul style="list-style-type: none"> • add and delete details as needed • revise for word choice • organize for clarity • use transitions • use hook and wrap-up • demonstrate voice
<p>Editing Mechanics</p>	<p>Check for consistent and appropriate use of:</p> <ul style="list-style-type: none"> • capital letters • ending punctuation • grade level spelling • indenting • complete sentences • commas • quotation marks • grammar
<p>Final Draft Publishing/ Sharing Product</p>	<ul style="list-style-type: none"> • transfers edits and revisions • uses word processing or best cursive • represents grade level writing

Writing Rubric

Prewriting: none attempted finished

Grade 5

<p>First Draft Organization</p>	<ul style="list-style-type: none"> • write about one topic • use multiple sentences • support each main idea • follow prewriting plan for given audience • use second order detail for each support* • written in paragraph form
<p>Revising Development of ideas and language</p>	<ul style="list-style-type: none"> • add and delete details as needed • revise for word choice • organize for clarity • use transitions • use hook and wrap-up • demonstrate voice • reorganize sentences within paragraphs
<p>Editing Mechanics</p>	<p>Check for consistent and appropriate use of:</p> <ul style="list-style-type: none"> • capital letters • ending punctuation • grade level spelling • indenting • complete sentences • commas • quotation marks • grammar
<p>Final Draft Publishing/ Sharing Product</p>	<ul style="list-style-type: none"> • transfer edits and revisions • use word processing or best cursive • represents grade level writing

* In a narrative essay, "second order detail" and "why/how" would include such things as feelings or examples.

Writing Rubric

Prewriting: none attempted finished

Grade 6

<p>First Draft Organization</p>	<ul style="list-style-type: none"> • write about one topic • use multiple sentences • support each main idea • follow prewriting plan for given audience • use second order detail for each support* • include why/how statement for each second order detail* • use equal support but a variety • written in paragraph form
<p>Revising Development of ideas and language</p>	<ul style="list-style-type: none"> • add and delete details as needed • revise for word choice • organize for clarity • use transitions • use hook and wrap-up • demonstrate voice • reorganize sentences within paragraphs • add transitional sentences • written in paragraph form
<p>Editing Mechanics</p>	<p>Check for consistent and appropriate use of:</p> <ul style="list-style-type: none"> • capital letters • ending punctuation • grade level spelling • indenting • complete sentences • commas • quotation marks • grammar • paragraphing and punctuation with dialogue • advanced punctuation
<p>Final Draft Publishing/ Sharing Product</p>	<ul style="list-style-type: none"> • transfer edits and revisions • use word processing or best cursive • represents grade level writing

* In a narrative essay, "second order detail" and "why/how" would include such things as feelings or examples.

Writing Rubric

Prewriting: none attempted finished

Grade 7

<p>First Draft</p> <p>Organization</p>	<ul style="list-style-type: none"> • use transitional sentences • write about one topic • use multiple sentences • support each main idea • follow prewriting plan for given audience • use second order detail for each support* • include why/how statement for each second order detail* • use equal support but a variety • written in paragraph form
<p>Revising</p> <p>Development of ideas and language</p>	<ul style="list-style-type: none"> • add and delete details as needed • revise for word choice • organize for clarity • use transitions • use hook and wrap-up • maintain voice • reorganize sentences within paragraphs • add transitional sentences • add figurative sentences
<p>Editing</p> <p>Mechanics</p>	<p>Check for consistent and appropriate use of:</p> <ul style="list-style-type: none"> • capital letters • ending punctuation • grade level spelling • indenting • complete sentences • commas • quotation marks • grammar • paragraphing and punctuation with dialogue • advanced punctuation
<p>Final Draft</p> <p>Publishing/ Sharing Product</p>	<ul style="list-style-type: none"> • transfers edits and revisions • uses word processing • represents grade level writing

* In a narrative essay, "second order detail" and "why/how" would include such things as feelings or examples.

Writing Rubric

Prewriting: none attempted finished

Grade 8

<p>First Draft Organization</p>	<ul style="list-style-type: none"> • use transitional sentences • write about one topic • use multiple sentences • support each main idea • follow prewriting plan for given audience • use second order detail for each support* • include why/how statement for each second order detail* • use equal support but a variety • use voice • written in paragraph form
<p>Revising Development of ideas and language</p>	<ul style="list-style-type: none"> • add and delete details as needed • revise for word choice • organize for clarity • use transitions • use hook and wrap-up • maintain voice • reorganize sentences within paragraphs • add transitional sentences • add figurative sentences
<p>Editing Mechanics</p>	<p>Check for consistent and appropriate use of:</p> <ul style="list-style-type: none"> • capital letters • ending punctuation • grade level spelling • indenting • complete sentences • commas • quotation marks • grammar • paragraphing and punctuation with dialogue • advanced punctuation
<p>Final Draft Publishing/ Sharing Product</p>	<ul style="list-style-type: none"> • transfers edits and revisions • uses word processing • represents grade level writing

* In a narrative essay, "second order detail" and "why/how" would include such things as feelings or examples.