

# Grammar Podcast Rubric

## Content

### Grammatical Concept Knowledge

- Clearly defines concept and how it is used by answering who, what, when, where, why, how
- Provides examples of concept usage which contributes to real world understanding

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### Style

- Establishes a clear purpose and consistently maintains focus
- Written with audience in mind
- Uses images and sound that contribute to understanding
- Arranges presentation using own words

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### Process

- Partnership cooperation/collaboration, on task, motivation

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## Podcast

### Introduction

- Title slide is present
- Brief description occurs at beginning
- Authors are named

\_\_\_\_\_ /5

### Delivery

- Length of podcast is within guidelines (2-3 minutes)
- Length is appropriate to the topic (not too long or too short)
- Well-rehearsed, smooth delivery in a conversational style
- No errors in speech

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### Audio

- Speech is easily heard
- Music contributes to the lesson being taught, when/if appropriate
- Sound level remains consistent

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### Artwork

- Images fit the screen
- Images contribute to the lesson being taught, when/if appropriate
- Images are synched with the audio

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### iTunes

- Podcast is converted into an iTunes file
- Podcast contains the following information: name, artist, album, composer, comments (one or two sentence description of the podcast) and lyrics (the script from your podcast)

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\_\_\_\_\_ /100