

# Romona School Improvement Plan Goals 2007-2008

## **Goal 1: Student Achievement**

To assure all students will be appropriately challenged in the areas of reading, writing, and math.

### **Deliverables:**

- Quarterly meetings to develop and monitor individualized remediation plans for students who did not meet the ISAT reading and math standards and/or local standards in all curricular areas for 2006-07.
- 90% of all K-4 teachers will attend 2 staff development opportunities on math instruction.
- 90% of all K-4 teachers will receive training in reading instruction in reading strategies to support instruction with guided reading, comprehension, and decoding.
- At least one teacher per grade level in grades 2-4 will receive training in ISAT reading, writing, and math.
- 90% of all classroom teachers will attend at least one staff development training on instructional strategies designed to improve teaching techniques for both boys and girls.
- 90% of all teachers will identify the use of new classroom adaptations, instructional methods, materials, or behavioral management strategies to support the specific academic and/or behavioral needs of boys and girls.

### **Measures:**

- 90% of our "non-IEP" students (ISBE state report card criteria) will meet local writing standards on the District 39 assessment.
- Students with individualized remediation plans will make at least one year's progress in the area(s) of remediation as measured by teacher observation and Scantron results.
- The percentages of students in the exceeds category of the ISAT will increase in reading and math.
- 95% of students identified as "non-IEP" students on the state report card will meet state reading and math standards on the ISAT.

## **Goal 2: Establishing and Reinforcing Traditions**

To reinforce newly acquired traditions and incorporate older traditions which promote and enhance the school community's perception that Romona School is one of the best settings for students to learn, teachers to teach, and families to flourish.

### **Deliverables:**

- Gather baseline data of the traditions that have been established over the last 5 years as well as any other long-standing traditions.
- Set up an exploratory sub-committee to research a new intergenerational program.
- Set up an exploratory sub-committee to research service learning programs.
- Set up committee to find unique ways to celebrate Romona's 50<sup>th</sup> Anniversary through celebrations for the students, staff, and community.
- Romona will do a Disability Awareness Week and use past evaluations from the week to improve for this year.
- Romona will do an all-school service project through Kindness Connection and evaluation to determine future practice.
- A report and a recommendation for use will be given to SIP Committee for an intergenerational program.
- A report and a recommendation for use will be given to SIP Committee for a service-learning program.

### **Measures:**

- Data from the staff and student evaluations will have a 90% approval rating. Other data collected will be used for improvements to the program.
- Staff and student evaluations will be given for Kindness Connection. Baseline data will be collected will be used for improvement and a recommendation to continue or not.

### **Goal 3: Communication**

To focus the communication efforts of Romona School primarily in the area of technology.

#### **Deliverables:**

- A sub-committee will develop a multi-year action plan in the area of communication through technology, including the use of 3<sup>rd</sup> party web providers.
- All classroom teachers will have an updated web page and current schedule posted.
- Monthly school events will be posted to the website.
- The use of a homework hotline or homework website will be explored.
- Teachers who send newsletters will take a survey to see if parents prefer to get the newsletter electronically or a paper copy.
- Baseline data will be gathered about the number of teachers taking advantage of the inservices and course offerings for creating a website.
- Staff members will be offered the opportunity to take a course or workshop about developing their own website.
- Use one mailing per year to the greater community (who does not have school-aged children) to inform them of their ability to get information from our website about Romona School and provide the links to do so.
- A report and a multi-year plan will be given to SIP Committee for communication through technology.