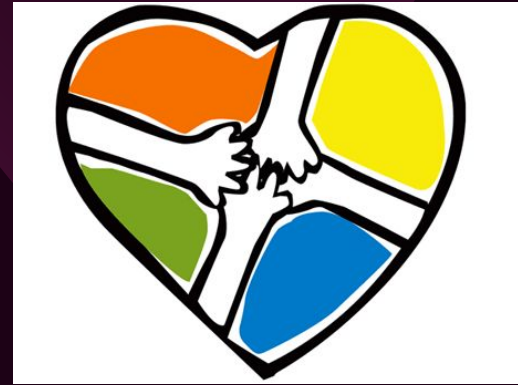
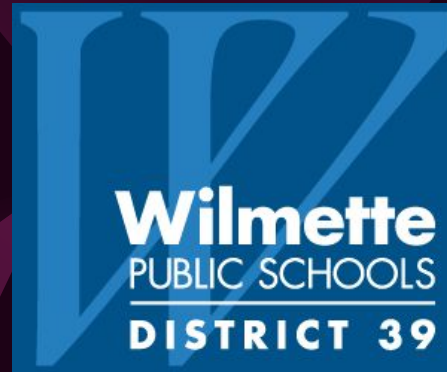


FEELING SAFE IN DISTRICT 39 SCHOOLS

**DISTRICT 39
WILMETTE POLICE DEPARTMENT
FAMILY SERVICE CENTER
BE SMART**



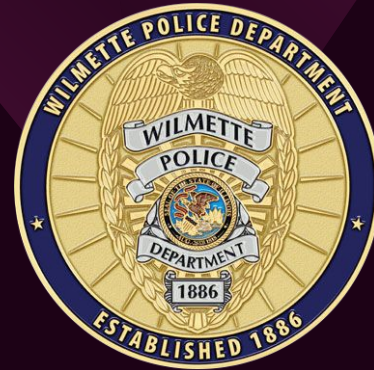
DR. CREMASCOLI, SUPERINTENDENT



MENTAL HEALTH SUPPORT

- ▶ Mental Health Services and Supports
- ▶ Social Emotional Learning
- ▶ Culture of Belonging and Inclusivity
- ▶ Community Awareness and Supports

KYLE MURPHY, CHIEF OF POLICE

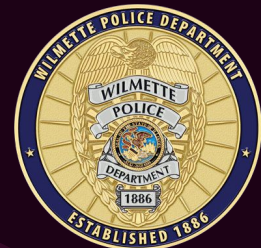


OFFICER DAVIS, CSO

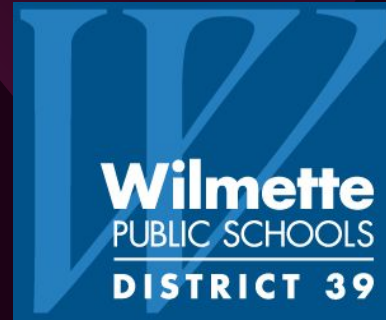
The Police Department has invested a considerable amount of time in establishing and maintaining a productive and trusting relationship with our D39 partners.

As the CSO, I am involved in several aspects of the educational processes:

- Teaching the alcohol and drug awareness portions of Health Class for 7th and 8th grade
- Conduct pre-planned lockdown drills with all D39 schools
- Conduct active threat response education with staff members
- Member of the Threat Assessment Team



TONY DEMONTE, ASST. SUPT. FOR TECH AND SAFETY



PHYSICAL STRUCTURES

AN EXAMPLE OF SECURITY - ENTRY



A COUPLE MORE EXAMPLES

SCHOOL SAFETY DOGS



911 NOTIFICATIONS



COMMITMENT TO BEING PREPARED

- ▶ Drills
- ▶ Education and Professional Development
- ▶ Threat Assessment Teams
- ▶ Open Lines of Communication
- ▶ Protocols/Solutions Regularly Reviewed


SAFETY STARTS WITH ME/YOU/US


SAFETY STARTS WITH ME


A Safe and Respectful Learning Environment Matters

We encourage all students to ask for help for themselves or others. Where to get help will depend on the situation. If a trusted adult is not available, here are other ways to get help.

	Use when a serious and immediate medical or life-threatening emergency is happening.	Wilmette/Glenview Police and Fire Departments (24/7)	Dial 911
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	Use when experiencing thoughts of suicide or emotional distress.	988 Suicide & Crisis Lifeline (24/7)	Call, text, or chat 988
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	Use to share information that may help prevent harm, school violence, and other threats to safety.	Safe2Help Illinois (24/7)	Call 844-4-SAFEIL Text Safe2 (72332) Use the app on your school iPad (Grades 3-8) and use Tip Form www.Safe2HelpIL.com Email help@Safe2HelpIL.com
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	Use when you have conflict with other students or want to report conflict such as harassment or bullying.	Wilmette School District 39 Reporting Forms (school hours on school days)	WOLVES Form for students at WJHS Grades 7-8 HAWKS Form for students at Highest Grades 5-6 Students are encouraged to tell a trusted adult in Grades K-4
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LAYLA DANLEY, IL CHAPTER LEAD



Be SMART is an acronym for the 5 different areas of firearm safety that we discuss:

S

Secure

All guns in homes and vehicles

M

Model

Responsible behavior

A

Ask

Unsecured guns in other homes

R

Recognize

The role of guns in suicide

T

Tell

Your peers to Be SMART

[Gun Safety Resources | Be SMART](https://besmartforkids.org)
[\(besmartforkids.org\)](https://besmartforkids.org)

BE SMART/CHIEF MURPHY: SECURING GUNS IN YOUR HOMES AND VEHICLES



- 13 million households with children contain at least one gun
- One study found that the majority of children in gun-owning households knew where the gun was stored
- Store guns locked up and inaccessible to kids
- Hiding a gun is not “securing” a gun


BE SMART: TALKING TO YOUNG CHILDREN ABOUT GUNS

- Make talks about gun safety part of the conversations around safety generally (bike safety, swimming pool safety, food safety, etc.)
- Keep language simple (e.g., “If you see a gun, don’t touch it. Tell an adult right away.”)
- Tell children not to touch a gun, even if it looks like a toy
- Assure them they won’t get in trouble if they tell an adult they’ve seen a gun
- Repeat talks regularly

BE SMART: TALKING TO OLDER CHILDREN ABOUT GUNS

- ▶ Include info about guns and gun safety in your safety talks (alcohol, vaping, etc.)
- ▶ Make sure your kids understand that any situation where there's an unsupervised gun is dangerous
- ▶ Tell them to leave a situation where an unsecured gun is present
- ▶ Tell them not to listen to anyone that tells them the gun is unloaded or safe
- ▶ Give teens strategies to get out of a situation where gun is present (e.g., "Mom just texted me saying I have to go home right now")
- ▶ It's okay for them to ask if guns are stored away if they're comfortable asking themselves
- ▶ Tell them if they see or hear something where a peer could get hurt to tell a trusted adult right away
- ▶ Make sure they understand community resources if they're uncomfortable going to an adult (TrevTips, Text-A-Tip, TextForHelp, Crisis Text Line, Safe2Help Illinois)
- ▶ If a teen is babysitting, have them ask if the family has a gun safely secured away from children's reach [Gun Safety Resources | Be SMART \(besmartforkids.org\)](https://www.besmartforkids.org/gun-safety-resources)

BE SMART: ASK ABOUT UNSECURED GUNS IN OTHER HOMES A



Thank you for inviting Michael over. For your awareness, he's not allergic to any foods or pets.

Thank you! We look forward to having him!

I have one more safety question—do you have guns in the home and, if so, are they secured? Kids can be very curious after all!

No, we don't have any guns but I appreciate the question! I always ask, too!

BE
SMART

BeSMARTforKids.org

Hi Jen! Thanks so much for having Evan at your house next week. He can't wait to see Ben!

A few safety questions my pediatrician said I should always ask before he goes to someone's house...Do you guys have a pool? If there are any guns in the home could you please let me know how they're stored? Also, any food allergies? Evan doesn't have any.

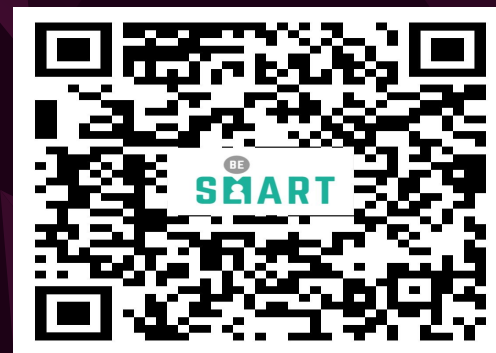
Let me know what I can bring for a snack and if you want me to leave his carseat with you.

Thanks again!!!

BE SMART: RECOGNIZING THE ROLE OF GUNS IN SUICIDE [®]

- ▶ 90% of suicide attempts with a gun result in death—a much higher fatality rate than any other means of self-harm
- ▶ 70% of people who survive a suicide attempt will never attempt suicide again
- ▶ 41% of adolescents in gun-owning households report having “easy access” to the guns in their home
- ▶ Households that locked both ammunition and firearms had a 78% LOWER RISK of self-inflicted firearm injuries among children and teenagers.

[Gun Safety Resources | Be SMART \(besmartforkids.org\)](https://besmartforkids.org)

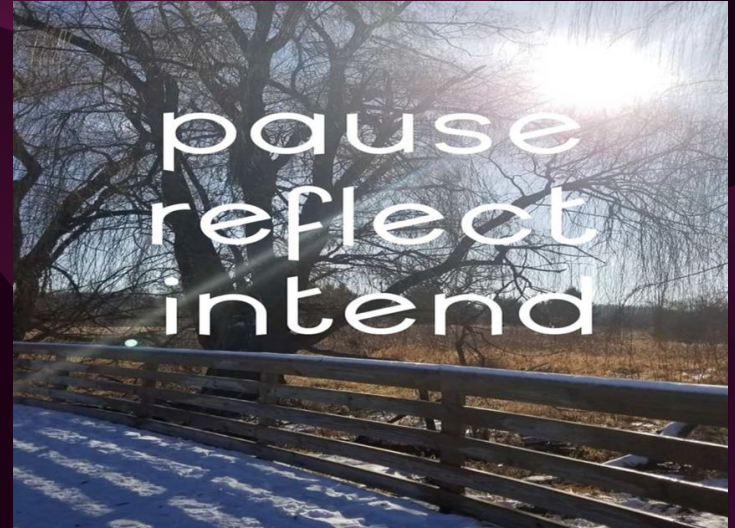


KUI GRADY, ASSOCIATE MARRIAGE AND FAMILY THERAPIST



SETTING THE STAGE

- ▶ News Coverage
- ▶ Parent Reactions
- ▶ Kids look to parents to see how to respond



CONSIDERATIONS FOR TALKING WITH YOUNG CHILDREN ABOUT VIOLENT ACTS

- ▶ Limit their exposure to news & adult conversations
- ▶ Use open-ended questions to learn what they know
- ▶ Consider providing brief & basic explanations
- ▶ Curiosity about what they think, how they feel
- ▶ Validate your child's emotional responses
- ▶ Reinforce their sense of safety; present moment awareness
- ▶ Remind them that they are safe and the adults in their lives keep them safe; School is one of the safest places they can be

OTHER CONSIDERATIONS FOR TALKING WITH TWEENS AND TEENS ABOUT VIOLENT ACTS

- ▶ Tweens and Teens will have greater access to information, graphic content
- ▶ Ask what they know; Provide a factual account of what happened
- ▶ Encourage questions, Encourage discussion about thoughts & feelings
- ▶ Validate their responses
- ▶ Consider sharing your feelings
- ▶ Consider watching the news together/Filtering news sources
- ▶ Consider collaboratively planning on limiting social media

Please type your
questions into the Q&A

