

Special Services Parent Survey Results

Parent Association for Student Services in District 39
September 2015



PASS39

Parents Association for Student Services in District 39

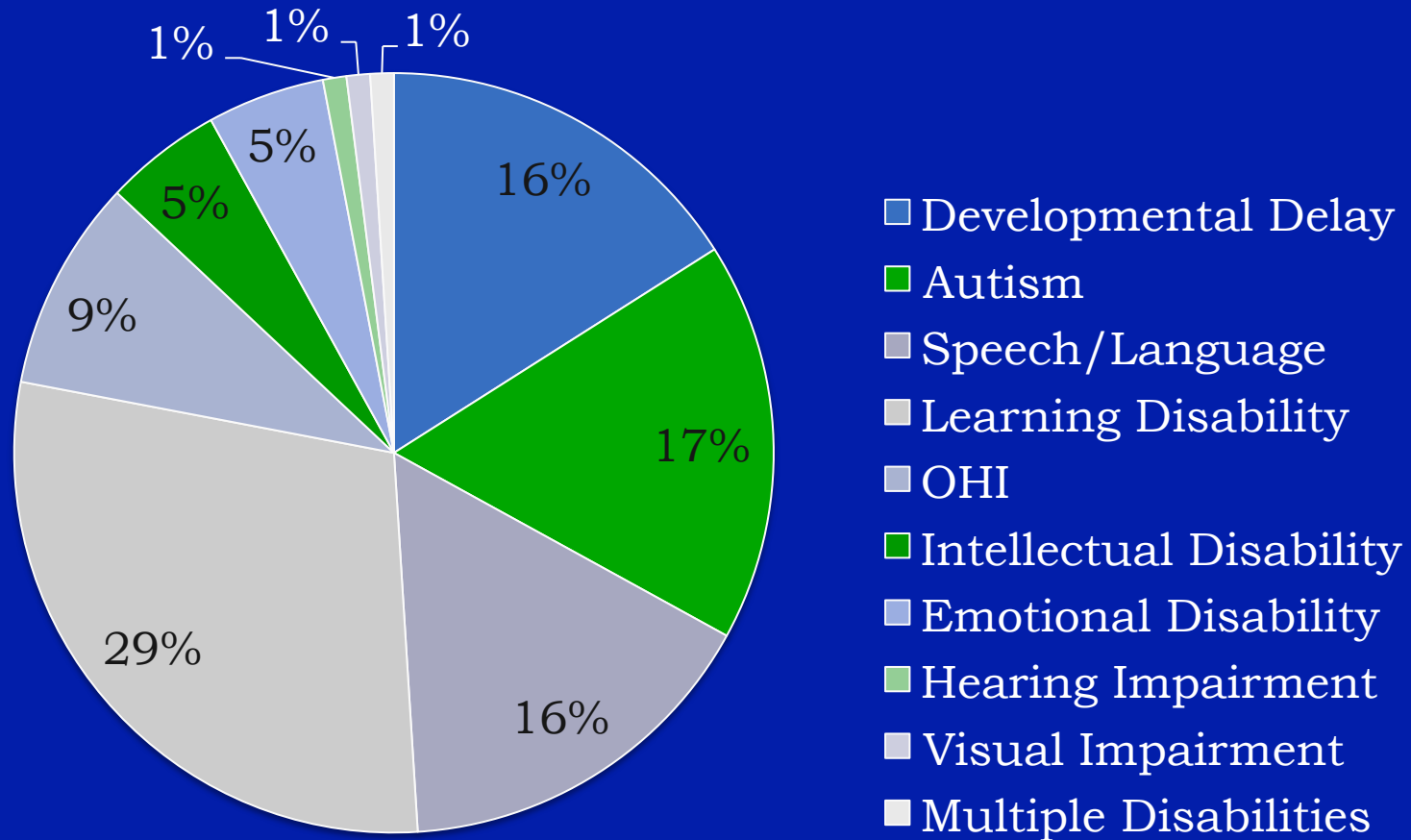
Survey Background

- Survey similar to 2013 Parent Survey with some minor additions, changes, deletions
- PASS39 & District 39 collaborated to develop the surveys
- Surveys were distributed in Spring 2015 by District39 via Survey Monkey
- Surveys were sent to parents of children with IEP's in District 39 being served by a District 39 school. One survey per family; families could fill out multiple times if they had more than one child with an IEP.
- Scale: Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree

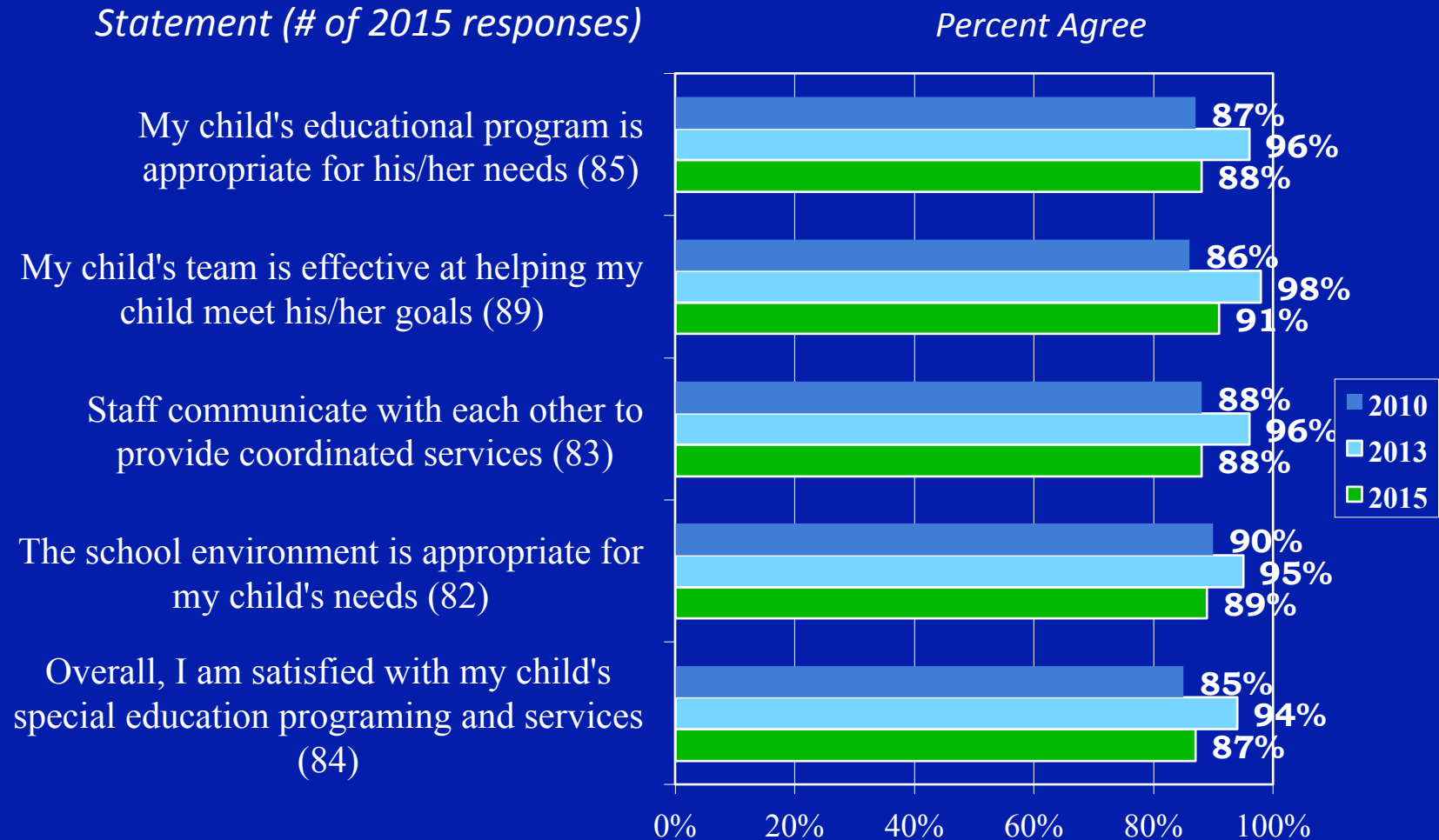
The overall response rate was 22.0% (vs. 25.9% in 2013)

<i>School</i>	<i>Sent</i>	<i>Received</i>	<i>Return Rate</i>
Romona Connecting Kids	45	8	17.8%
EC Itinerant	14	3	21.4%
Total Early Childhood	59	11	18.6%
Central	46	12	26.1%
Harper	31	6	19.4%
McKenzie	56	17	30.4%
Romona K-4	39	15	38.5%
Total K-4	172	50	29.1%
Highcrest	102	18	17.6%
WJHS	104	17	16.3%
Total Grades 5-8	206	35	17.0%
Grand Total	437	96	22.0%

Primary Student Disability (of all responses)



Overall, parents continue to be satisfied with programming and services

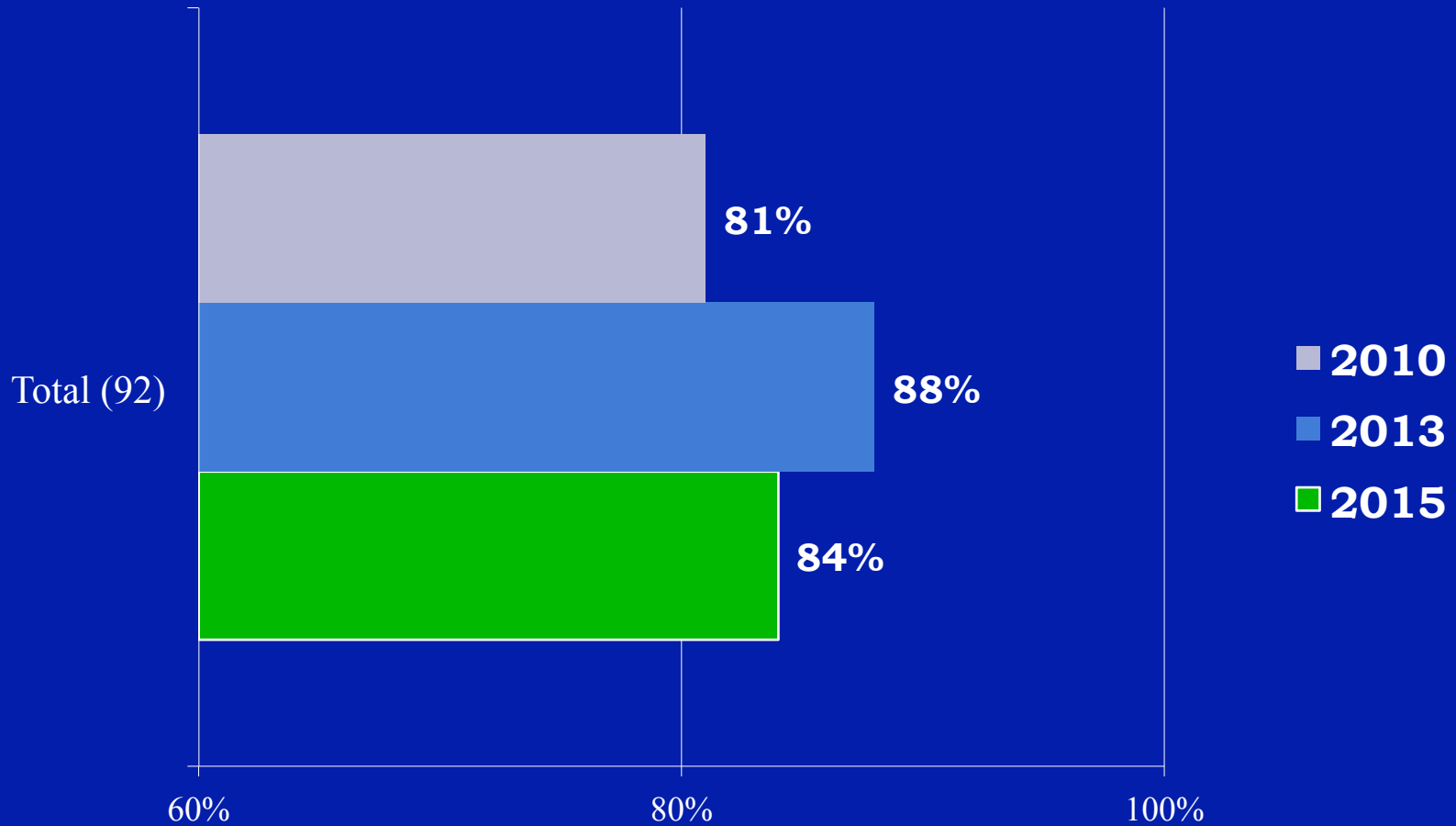


Satisfaction with transitions

“The district provides smooth transitions from year to year”*

(# of 2015 responses)

Percent Agree



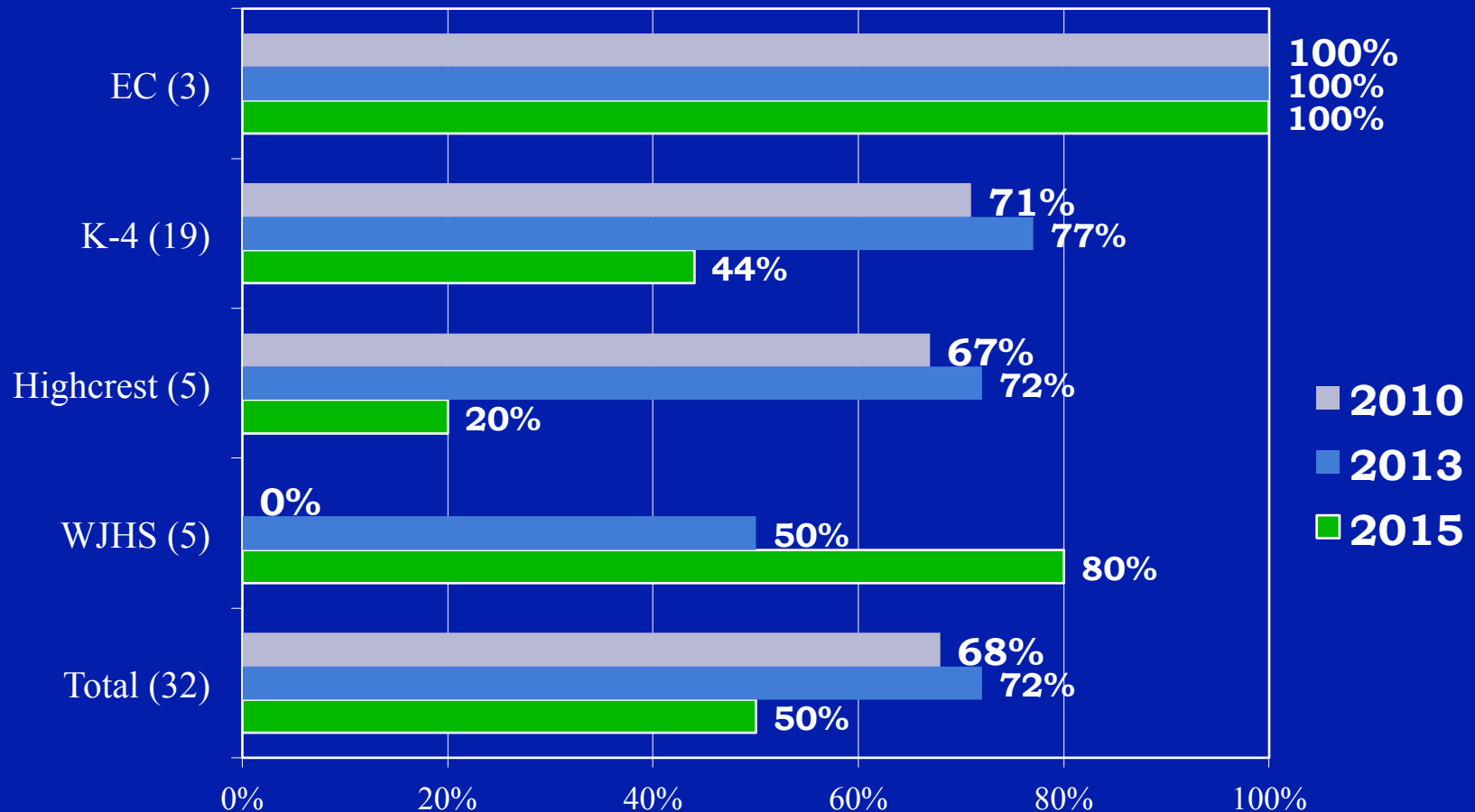
*Romona, McKenzie, Central & WJHS Schools responded below 2013 levels.

Satisfaction with summer school decreased significantly

“The Extended School Year programming effectively supported my child’s program”

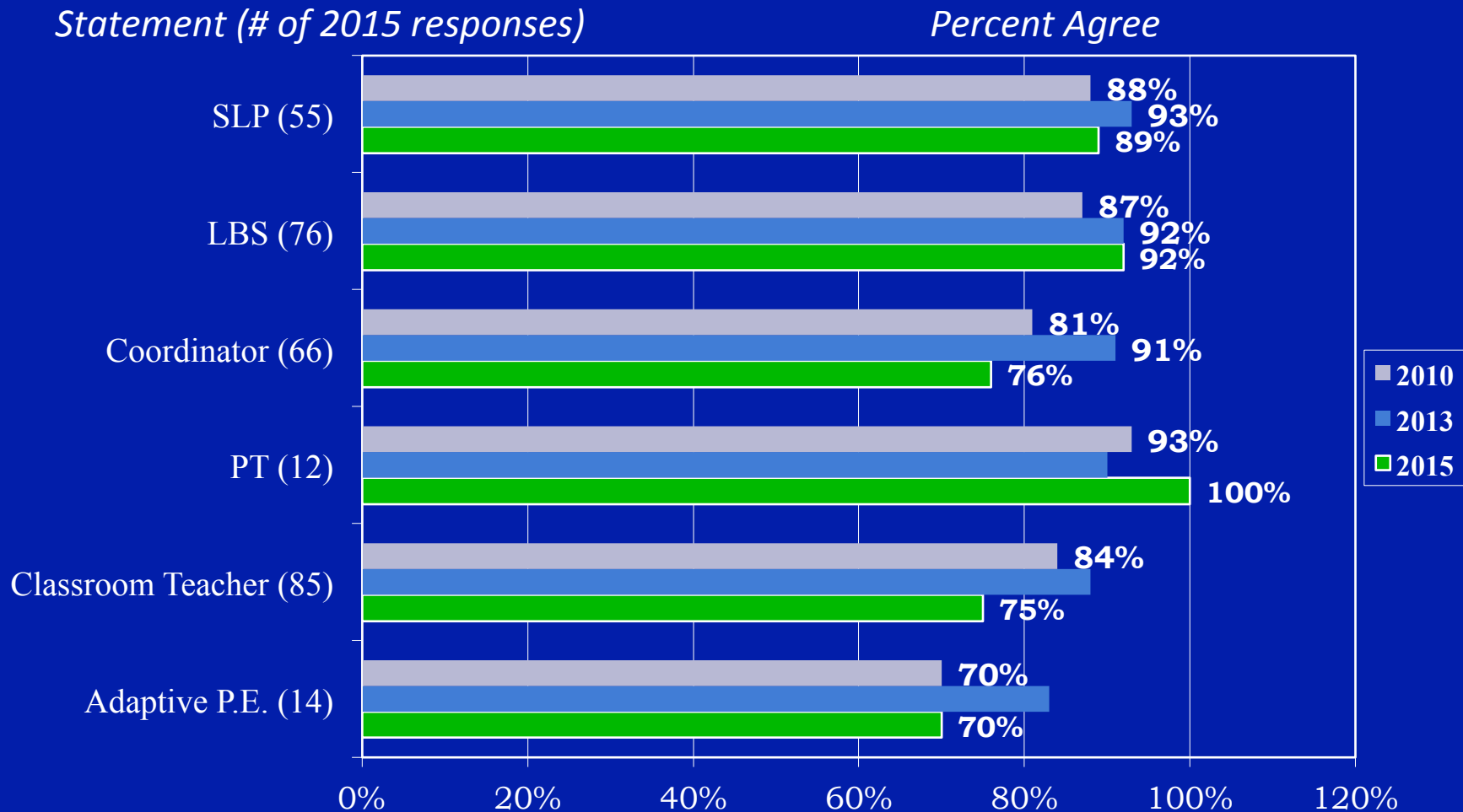
School (# of 2013 responses)

Percent Agree



Overall communication with staff ...

“The communication that these individuals provide related to my child’s special needs is adequate:”

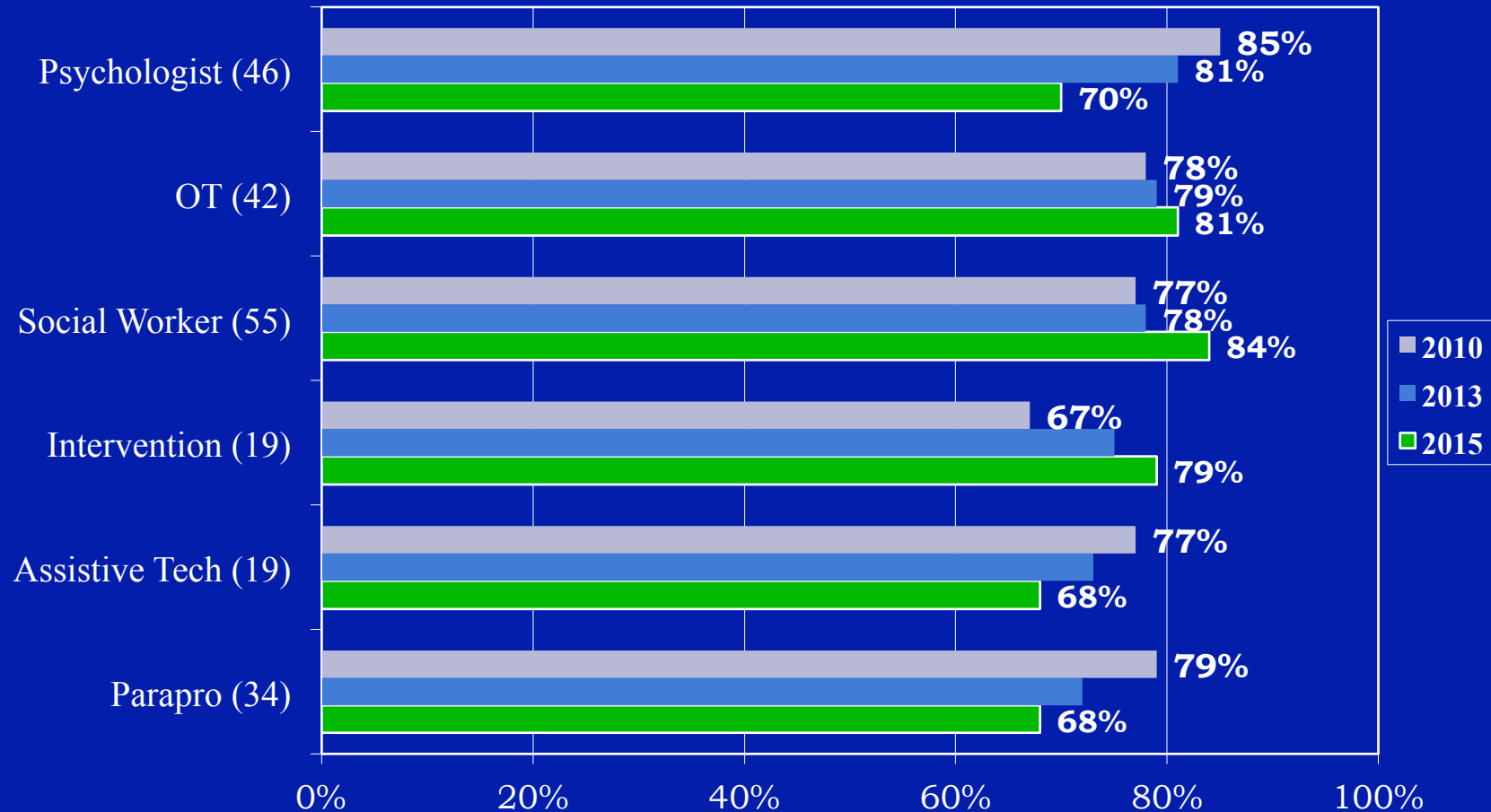


Overall, communication with staff ... (cont'd)

"The communication that these individuals provide related to my child's special needs is adequate:"

Statement (# of 2015 responses)

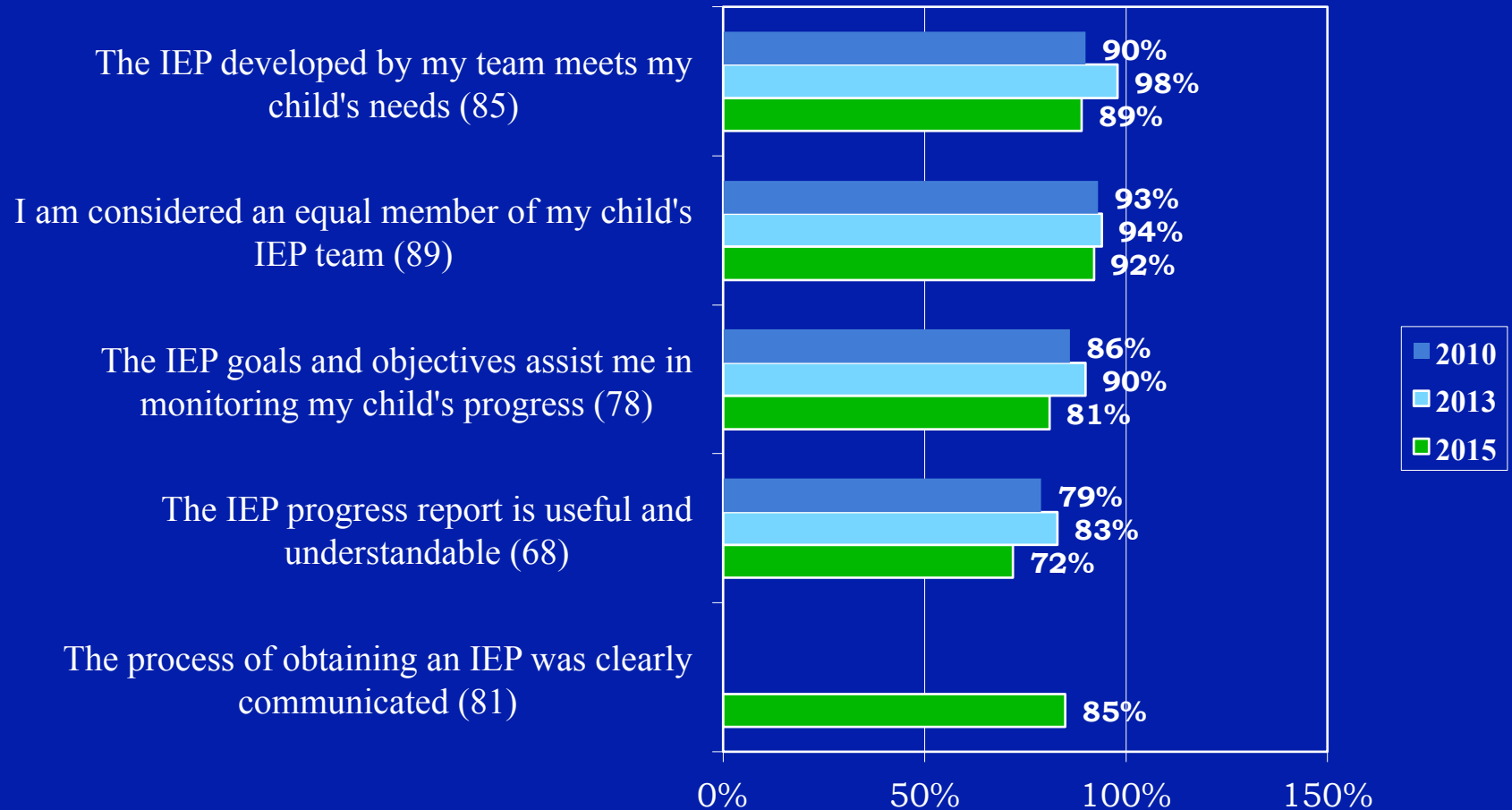
Percent Agree



Overall satisfaction with IEP's

Statement (# of 2015 responses)

Percent Agree



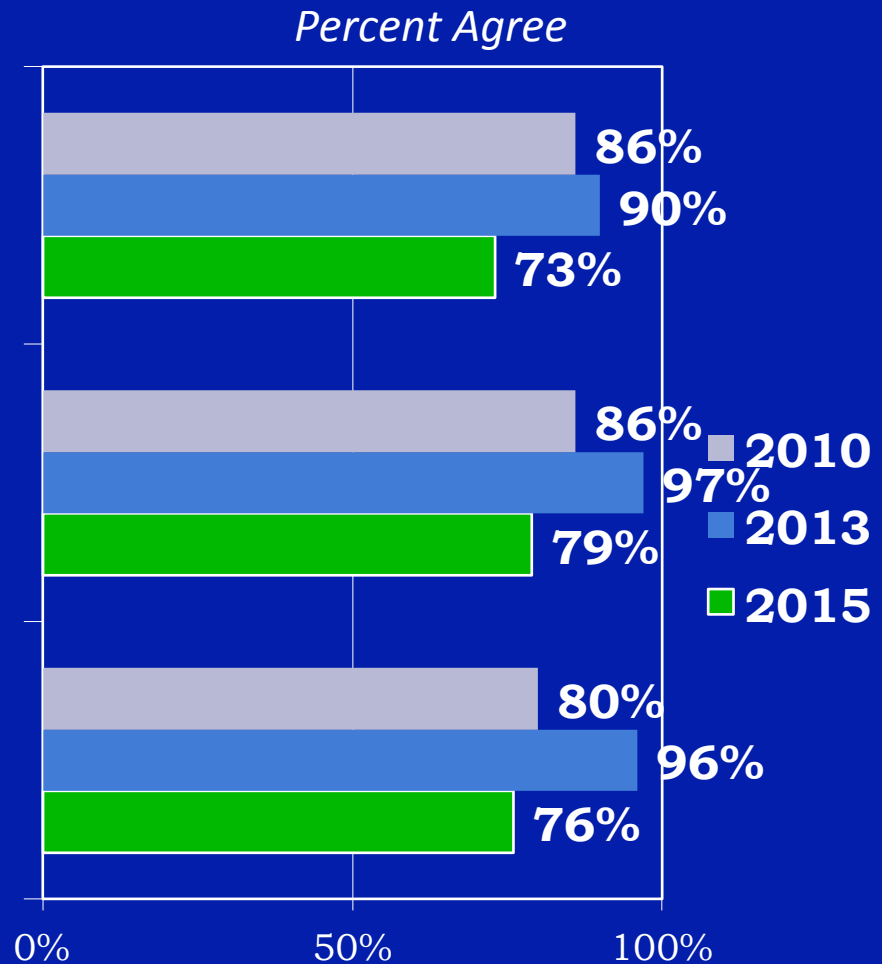
Feedback about Parent-District Communication

Statement (# of 2015 responses)

My input is valued regarding district programming (59)

The administration is responsive to my concerns (69)

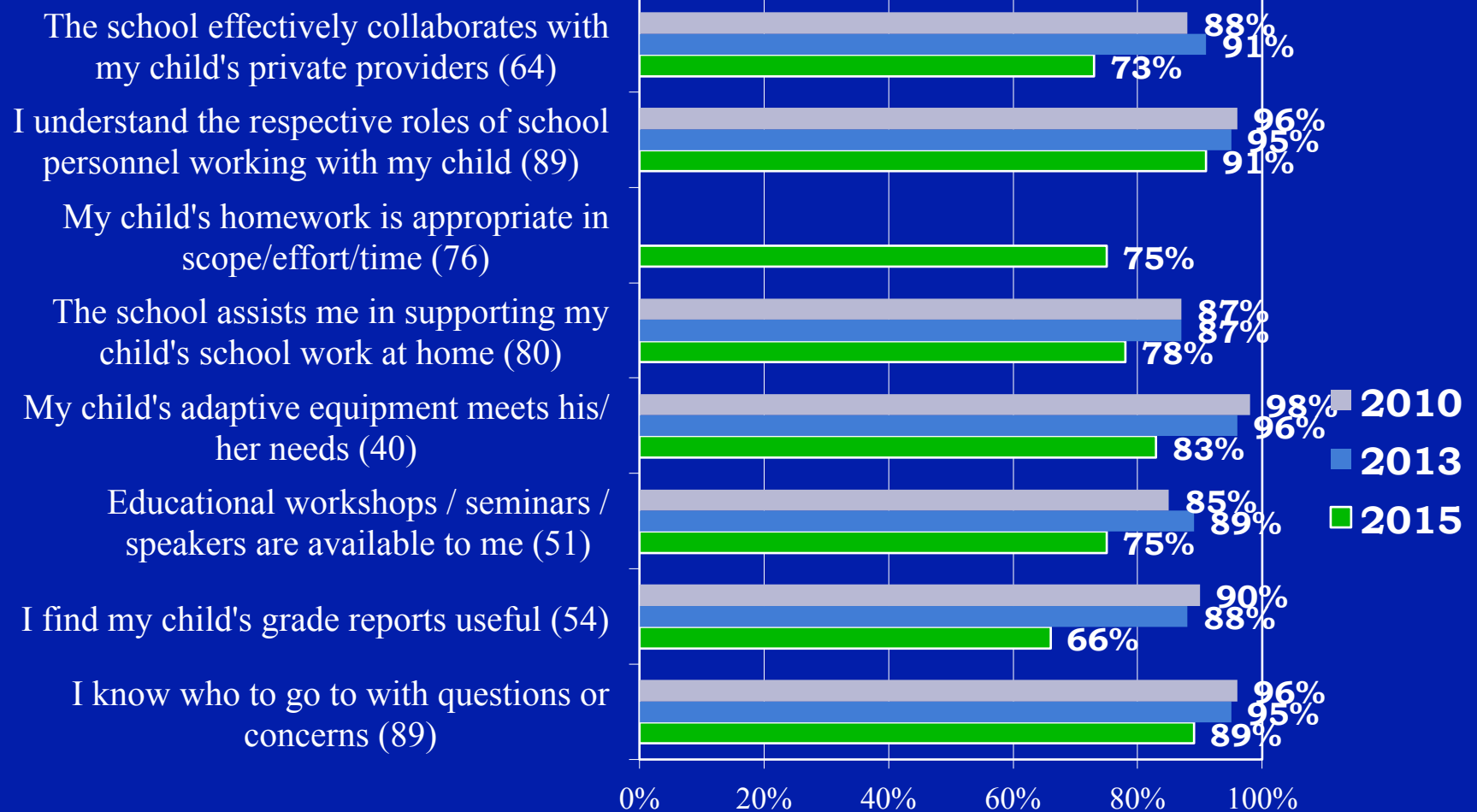
The administration adequately communicates changes in programs, staff, etc. (70)



Other satisfaction indicators...

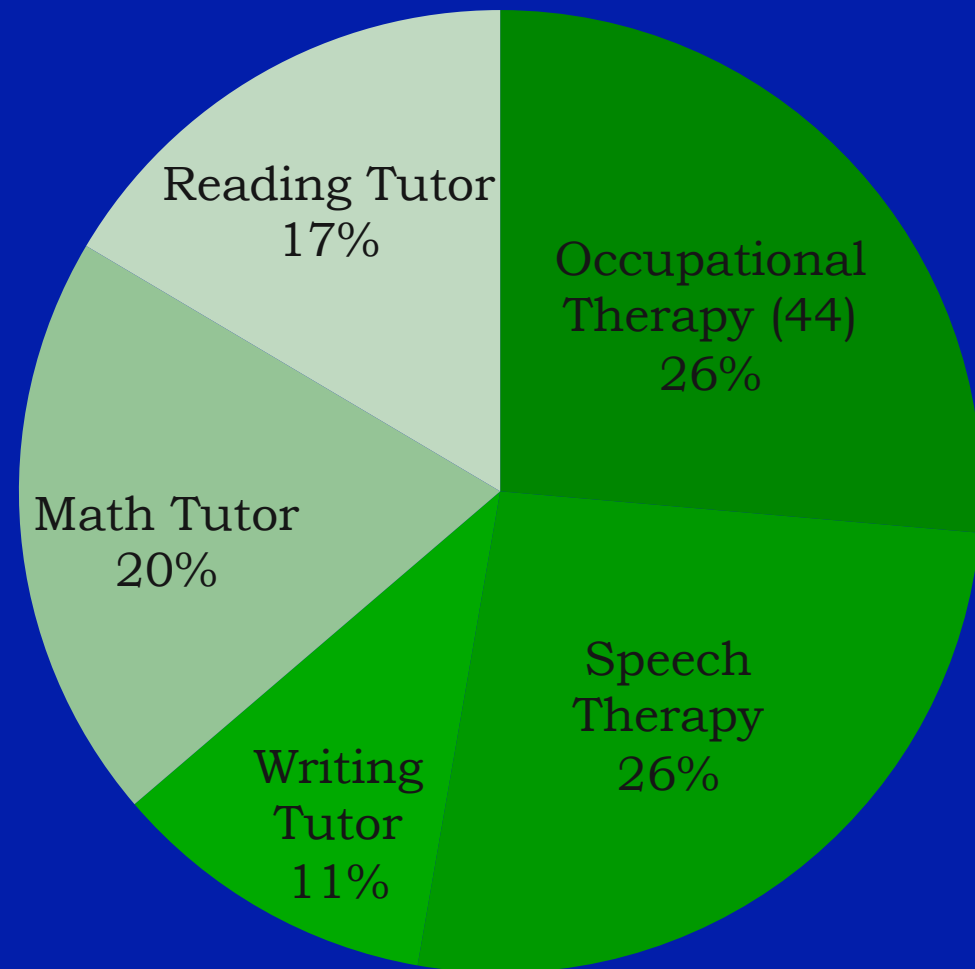
Statement (# of 2015 responses)

Percent Agree



(New) Is your child receiving private academic tutoring/therapies related to their IEP?

- Overall: 77 total responses
 - 68% affirmative
- More than one service could be selected
- Hours / Week outside school (49)
 - 1 hour: 22%
 - 2 hours: 23%
 - 3+ hours: 22%



Other Tid-bits

Popular Speaking topics of interest (<30% - multiple selections allowed)

ADD/ADHD

Executive Function

Social Skills

Common Core & Special Education

Reading Disabilities & Interventions

Attended a PASS39 meeting? (78)

46% yes

45% no

9% What is PASS39??

Attended a Connecting Parents Meeting (76)

36% yes

54% no

11% What is Connecting Parents?

Key concerns raised in the comments have changed...

2010

- Extended School Year programming is not effective
- IEP progress reports are hard to understand and not effective in communicating progress. Concerns that teachers are spending lots of time on charts that aren't very useful
- Inconsistency regarding communication with and effectiveness of district personnel

2013

- IEP progress reports are cumbersome and hard to understand
- Utilizing the Paraprofessional consistently to be an essential part of the IEP team
- Well-trained and effective teacher understanding Autism
- Homework management

2015

- **Communication (while better with Google) is still inconsistent across team members**
- **Communication regarding staff changes was not proactive**
- **Summer Enrichment Program was not effective in maintaining goals**
- **IEP Progress Reports still lack meaningful information on student progress**

Areas to research further

2013

- Streamlining the IEP reports to improve user-friendliness
- Continue to share “best practices” in making smooth transitions between buildings

2015

- Transition Process at all levels
- Summer Enrichment Program
- IEP Progress Reports
- Communication of changes in programs & staff at K-4, Highcrest, WJHS
- Consistent Communication to parents from ALL IEP team members
 - Class Teacher, Psychologists, Paraprofessionals, Coordinators
- Communication, Communication, Communication