

INFORMATION ITEM

Date: January 27, 2020

To: Dr. Kari Cremascoli
Superintendent

From: Dr. Kristin Swanson
Administrator for Student Services

Subject: January Special Education Child Count

Each year the Illinois State Board of Education asks for a report from school districts concerning special education enrollment. Attached are District 39's Special Education Summary Reports. This data is important for overall special education funding as well as for monitoring trends in eligibility and identification.

Referring to Attachment 1, 554 students currently receive special education services pursuant to Individualized Education Programs (IEPs) or Individual Service Plans (ISPs - private/parochial schools only); however, of these 554 students, 508 students are attending and receiving services within our six schools. The remaining 46 children are not formally attending one of our schools (Attachment 2), but are still receiving special education services through District 39. These children are served at their parochial school, through therapeutic settings, or through our itinerant speech services.

The number of students receiving special education services from District 39 is consistent with last year. Our current percentage of 15.68% is consistent with last year's percentage (15.72%), and with the state of Illinois as a whole (16% per the Illinois Report Card).

District 39's data is also broken down by gender (Attachment 1). In District 39, 67% of the students with IEPs are boys, while girls make up 33% of the students with IEPs. This relationship between boys and girls is consistent with previous years and with national trends.

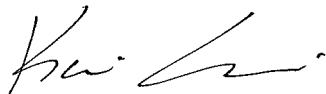
Attachment 3 provides a breakdown of the various disability categories over the years. When compared to the state of Illinois as a whole, there is a higher percentage of students in Wilmette qualifying for services under the eligibility categories of Other Health Impairment and Developmental Delay. While longitudinally District 39 has seen increases in the number of students eligible for services under the category of Autism, the District percentage is consistent with Illinois as a whole. Wilmette has a slightly lower percentage of students eligible for services under the categories Speech and Language, Intellectual Disability, and Learning Disability when compared to Illinois as a whole.

To service children with identified disabilities, District 39 provides a full continuum of special education services from preschool (age 3) through 14 years. A multi-disciplinary team, under the provisions of the IDEA and 23 Illinois Administrative Code 226, determines student eligibility for services. The multidisciplinary team, known as an IEP Team (Individualized Educational Program) determines how these services can best be provided to eligible students. Most students receive their services within District 39 schools, with special educators and related services personnel delivering services within a general education classroom or through a pull-out model. Additionally, there are services for students with such significant needs that they cannot be met within the public school setting. These options include private therapeutic school placements and special education cooperative programs, such as NSSEO for students with Hearing Impairments.

The services provided to eligible students include accommodations, specialized instruction, curricular and instructional modifications, consultation from technical experts, use of assistive technology, resource support, instructional programs in both inclusive and/or self-contained classrooms, and placements in therapeutic programs. In addition, services such as speech/language therapy, occupational and physical therapy, social work, and other related services identified on each student's Individualized Education Program (IEP) support student needs. Currently, 390 students receive one or more related services (Attachment 2).

District 39 has a strong history of inclusive programming and strives to educate students with disabilities in the least restrictive environment alongside their typical peers whenever possible. This model benefits all students, as extra support is provided within the regular education classroom and all students are a valued part of their community.

Recommended for presentation to the Board of Education,



Dr. Kari Cremascoli, Superintendent

Attachment 1

2019-2020 Child Count

Primary Disability	Males	Females	Total Students
Intellectual Disability (IntD)	6	3	9
Orthopedic Impairment (PI)	0	2	2
Specific Learning Disability (LD)	94	80	174
Visual Impairment (VI)	1	1	2
Hearing Impairment (HI)	3	3	6
Deafness (G)	0	0	0
Deaf-Blind (D-B)	0	0	0
Speech/Language Impairment (SLI)	37	21	58
Emotional Disability (ED)	23	5	28
Health Impairment (OHI)	75	32	107
Multiple Disabilities (MD)	2	2	4
Developmental Delay (0-10)	82	25	107
Traumatic Brain Injury(TBI)	0	1	1
Autism (AUT)	46	10	56
Total Students Served	369	185	554
December Housed District 39 Students			3,533
Percentage of All Students with Disabilities			15.68%
Percentage of K-8 Students with Disabilities*			14.32%
* Excludes pre-school			

Attachment 2

**Child Count by
Building & Program
January 2020**

In District Grades K-8	Students	Related Services		Out of District	Students	Related Services
Central	58	49		St. Joseph	0	0
Harper	57	16		St. Francis	12	4
McKenzie	45	33		NSSSED	1	1
Romona	72	62		Private K-8	18	18
Highcrest	116	80		Private EC	0	0
WJHS	130	97		Totals	31	23
Totals	478	337				
Early Childhood (EC)	Students	Related Services				
EC Connecting Kids	26	26				
EC Full Day	4	4				
Itinerant Speech Only	15	0				
0-3 Services	0	0				
Totals	45	30				
Total Child Count	Students	Related Services				
In District	478	337				
Out of District	31	23				
Early Childhood	45	30				
Totals	554	390				

Attachment 3

Longitudinal Child Count

Disability Area	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	D39 %	IL %
Intellectual Disability (ID)	9	5	4	5	4	2	2	4	7	9	9	1.60%	5%
Orthopedic Impairment (PI)	6	3	4	4	2	3	3	3	2	2	2	<1%	<1%
Learning Disability (LD)	173	164	147	138	137	124	136	168	165	172	174	31.40%	34%
Visual Impairment (VI)	3	2	3	2	1	1	2	1	1	1	2	<1%	<1%
Hearing Impairment (HI)	3	3	5	4	3	3	3	3	4	5	6	1%	1%
Deafness (G)	0	0	0	1	1	1	1	0	0	0	0	0	<1%
Deaf-Blind (D-B)	0	0	0	0	0	0	0	0	0	0	0	0	<1%
Speech/Language Impairment	121	124	102	78	66	60	73	66	55	60	58	10.40%	16%
Emotional Disability (ED)	37	36	32	29	27	27	31	28	30	35	28	5%	6%
Health Impairment (OHI)	63	71	79	88	87	92	76	85	80	96	107	19.30%	13%
Multiple Disabilities (MD)	1	1	0	0	3	3	4	5	3	3	4	<1%	1%
Developmental Delay (0-8)	73	73	84	81	78	84	90	100	110	122	107	19.30%	13%
Traumatic Brain Injury (TBI)	0	0	0	0	0	0	1	0	0	0	1	<1%	<1%
Autism (AUT)	28	25	22	24	28	35	39	43	46	54	56	10%	9%
Total Students Served	517	507	482	454	437	435	461	506	504	559	554		
December Housed District 39 Students	3,622	3,674	3,666	3,709	3,676	3,660	3,748	3,665	3,607	3,556	3,533		
Percentage of All Students with Disabilities	14.27 %	13.62 %	13.14 %	12.24 %	11.89 %	11.89 %	12.30 %	13.81 %	13.97 %	15.72 %	15.68 %		
*Percentage of K-8 Students with Disabilities	11.87 %	11.76 %	11.72 %	10.94 %	10.66 %	10.60 %	10.75 %	12.31 %	12.44 %	14.71 %	14.32 %		