

INFORMATION ITEM

Date: January 28, 2019

To: Dr. Raymond Lechner
Superintendent

From: Dr. Romy DeCristofaro
Interim Administrator for Student & Special Services

Subject: January Special Education Child Count

Each year the State Board of Education asks for a report from school districts concerning special education enrollment. Attached are District 39's Special Education Summary Reports. This data is important for general special education funding and for monitoring trends in disability identification.

Referring to the first attachment, 559 students currently receive special education services pursuant to IEPs or ISPs; however, of these 559 students, 511 students are housed and receiving services within our six schools. The remaining 48 children are not formally attending one of our schools (attachment 2)

These 48 children include:

- 17 students in Early Childhood Itinerant Speech
- 10 students at St. Francis School
- 4 students at St. Joseph School
- 17 students out-placed (1 at NSSSED, 16 private)

In comparing to last year, the number of students receiving special education services within our schools has increased. There is also an increase in our percentages of all students with disabilities and the percentage of K-8 students with disabilities. Our current percentage of 15.72% is slightly above the State average (2017-2018 Illinois Report Card) of 15%. The increase of identified students and the decrease in D39 enrollment has contributed to the higher percentage.

This data is also broken down by gender (attachment 1). As you can see, boys are more likely to have an educational disability than girls. This relationship from boys to girls is consistent with previous years' data. It is also consistent with national data.

Attachment 3 provides a breakdown of the various disability categories over the years. There is a noted change in some of the disability eligibility areas between the 2018 Child Find Report and this year's report with an increase in students qualifying for special education in almost every category. Most notable, are the increases in the following eligibility areas:

- Other Health Impairment has increased by 20%
- Autism has increased by 17%
- Emotional Disabilities has increased by 17%
- Developmental Delay has increased by 11%

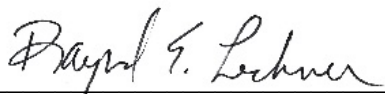
To service children with identified disabilities, District 39 provides a full continuum of special education services from birth through 14 years. This year, additional staff have been added to address the increased needs of our students.

A multi-disciplinary team, under the provisions of the IDEA and 23 Illinois Administrative Code 226, determines student eligibility for services and programs which are provided within District 39, through private school placements, and/or through a special education cooperative, NSSEO, for students with a Hearing Impairment.

The services provided to eligible students include curriculum, instructional and behavioral modifications, social-emotional support, teacher consultation from technical experts, use of technology assisted learning, resource support, instructional programs in both inclusive and/or a self-contained classroom, and placements in private day or residential programs. In addition, related services such as speech/language therapy, occupational and physical therapy, social work, and other related services identified on each student's Individualized Education Plan (IEP) support student needs. Currently, 386 students receive one or more related services (attachment 2).

District 39 has a strong history of inclusive programming. Students without IEPs also benefit from the extra support provided in the regular education classes, as well as the opportunities to collaborate and receive instruction alongside diverse learners. All students benefit from the implementation of co-teaching, collaboration, curriculum modifications, early intervention programs, special instructional strategies, and from having additional support staff pushing into the general education classroom (e.g. paraprofessionals, speech pathologists, learning behavior specialists, etc.). The aforementioned services are all components of a multi-tiered system of supports through our RtI process.

**Approved for presentation to
the Board of Education**



**Dr. Raymond Lechner,
Superintendent**

**Special Education Child Count
by Primary Disability
January 2019**

Primary Disability	Males	Females	Students
Intellectual Disability (IntD)	5	4	9
Orthopedic Impairment (PI)	0	2	2
Specific Learning Disability (LD)	97	75	172
Visual Impairment (VI)	1	0	1
Hearing Impairment (HI)	2	3	5
Deafness (G)	0	0	0
Deaf-Blind (D-B)	0	0	0
Speech/Language Impairment (SLI)	42	18	60
Emotional Disability (ED)	31	4	35
Health Impairment (OHI)	60	36	96
Multiple Disabilities (MD)	3	0	3
Developmental Delay (0-10)	94	28	122
Traumatic Brain Injury(TBI)	0	0	0
Autism (AUT)	46	8	54
Total Students Served	381	178	559
December Housed District 39 Students			3,556
Percentage of All Students with Disabilities			15.72%
Percentage of K-8 Students with Disabilities*			14.17%

* Excludes pre-school

**Child Count by Building &
Program January 2019**

Attachment 2

In District Grades K-8	Students	Related Services
Central	55	45
Harper	51	35
McKenzie	46	31
Romona	69	57
Highcrest	114	71
WJHS	138	86
Totals	473	325

Out of District	Students	Related Services
St. Joseph	4	3
St. Francis	10	3
NSSSED	1	1
Private K-8	16	16
Private EC	0	0
Totals	31	23

Early Childhood (EC)	Students	Related Services
EC Connecting Kids	30	30
EC Full Day	8	8
Connecting Kids Speech Only	0	0
Itinerant Speech Only	17	0
0-3 Services	0	0
Totals	55	38

Total Child Count	Students	Related Services
In District	473	325
Out of District	31	23
Early Childhood	55	38
Totals	559	386

Longitudinal Child Count
January 2019

Attachment 3

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Intellectual Disability (IntD)	15	13	15	13	13	13	14	15	12	11	9	5	4	5	4	2	2	4	7	9
Orthopedic Impairment (PI)	2	3	3	5	8	9	9	8	7	6	6	3	4	4	2	3	3	3	2	2
Learning Disability (LD)	224	218	233	247	233	214	197	183	180	176	173	164	147	138	137	124	136	168	165	172
Visual Impairment (VI)	1	1	1	1	2	2	3	3	3	3	3	2	3	2	1	1	2	1	1	1
Hearing Impairment (HI)	3	4	3	1	1	1	3	4	2	2	3	3	5	4	3	3	3	3	4	5
Deafness (G)														1	1	1	1	0	0	0
Deaf-Blind (D-B)	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Speech/Language Impairment	151	139	135	152	160	162	157	170	175	138	121	124	102	78	66	60	73	66	55	60
Emotional Disability (ED)	22	26	32	41	45	44	50	49	46	39	37	36	32	29	27	27	31	28	30	35
Health Impairment (OHI)	46	39	41	43	36	44	45	48	48	62	63	71	79	88	87	92	76	85	80	96
Multiple Disabilities (MD)	23	16	1	1	1	0	0	1	1	0	1	1	0	0	3	3	4	5	3	3
Developmental Delay (0-8)	8	13	25	36	37	48	31	40	39	53	73	73	84	81	78	84	90	100	110	122
Traumatic Brain Injury (TBI)	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Autism (AUT)	0	0	15	25	26	31	32	36	32	29	28	25	22	24	28	35	39	43	46	54
Total Students Served	496	473	505	565	562	568	542	557	545	519	517	507	482	454	437	435	461	506	504	559
December Housed District 39 Students	3,457	3,429	3,470	3,555	3,673	3,601	3,615	3,662	3,703	3,687	3,622	3,674	3,666	3,709	3,676	3,660	3,748	3,665	3,607	3,556
Percentage of All Students with Disabilities	14.35%	13.79%	14.55%	15.89%	15.30%	15.77%	14.99%	15.21%	14.72%	14.08%	14.27%	13.62%	13.14%	12.24%	11.89%	11.89%	12.30%	13.81%	13.97%	15.72%
*Percentage of K-8 Students with Disabilities	11.70%	11.20%	11.60%	12.80%	12.25%	12.47%	11.89%	12.48%	12.21%	11.93%	11.87%	11.76%	11.72%	10.94%	10.66%	10.60%	10.75%	12.31%	12.44%	14.71%

* Excludes pre-school

Longitudinal Child Count
January 2019

Attachment 4

In District: Grades K - 8	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Central	65	65	70	72	65	62	57	70	78	68	57	49	49	43	46	44	40	50	48	55
a. Inclusion	46	49	52	58	54	49	47	56	66	59	45	39	40	38	31	32	33	35	33	38
b. Learning Ctr. (Support)	19	16	18	14	11	13	5	5	8	7	7	5	4	0	7	6	0	8	7	5
c. Functional Acad. (Comprehensive)							5	9	4	2	5	5	5	5	7	4	4	5	6	8
TIP (Therapeutic Intervention Program)															1	2	3	2	2	4
Harper	32	28	33	30	32	26	29	36	36	33	34	34	28	18	17	25	34	46	42	51
a. Inclusion						26	26	31	31	30	31	29	24	18	17	25	34	46	42	51
b. Learning Ctr. (Support)						3	5	5	5	3	3	5	4	0	0	0	0	0	0	0
Highcrest	100	107	120	123	112	121	124	117	99	92	115	108	117	100	92	97	92	121	119	114
a. Inclusion							116	104	97	90	100	95	102	86	83	86	78	91	94	97
b. Student Support Ctr.											7	7	5	8	4	7	8	17	13	9
c. Functional Acad.(Comprehensive)							8	13	2	2	8	6	10	6	5	4	6	9	8	5
TIP (Therapeutic Intervention Program)																		4	4	3
McKenzie	46	42	47	45	55	54	46	45	61	62	59	53	46	46	41	50	57	51	44	46
a. Inclusion						49	42	39	55	53	51	42	33	33	29	37	52	47	38	41
b. Learning Ctr. (Support)						5	4	6	2	4	3	5	8	7	8	8	0	0	0	0
c. Functional Acad. (Comprehensive)									4	5	5	6	5	6	4	5	5	4	6	5
Romona	37	40	39	49	45	38	42	59	42	48	39	41	43	40	38	37	45	46	59	69
a. Inclusion	34	35	32	42	40	35	35	55	38	43	35	36	35	32	29	32	36	36	46	52
b. Learning Ctr. * (Support)	3	5	7	7	5	3	7	4	5	5	4	5	4	3	4	0	4	4	4	5
c. Functional Acad. (Comprehensive)													4	5	5	5	5	6	9	12
WJHS	104	84	93	122	120	129	112	115	124	123	113	103	102	112	123	102	108	105	107	138
a. Inclusion							108	111	115	114	104	94	88	97	109	91	94	91	85	115
b. Student Support Ctr.											5	5	7	9	9	6	6	8	14	13
c. Functional Acad. (Comprehensive)							4	4	9	9	4	4	7	6	5	5	8	6	8	8
TIP (Therapeutic Intervention Program)																				2
Totals	384	366	402	441	429	430	410	442	440	426	417	388	385	359	357	355	376	419	419	473

* Romona's Learning Center was an NNSSED ELS class until 2005

Longitudinal Child Count (continued)
January 2019

Attachment 5

In District: Grades K - 8	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
	Out of District																			
St. Joseph	5	7	5	5	2	4	4	3	6	6	8	15	12	14	11	11	8	5	4	4
St. Francis	24	23	25	28	25	24	21	16	9	12	14	14	17	12	8	7	7	16	17	10
NSSSED	12	14	10	10	16	11	5	2	0	0	1	1	0	2	3	2	2	3	0	1
Private	7	4	4	5	5	8	15	13	12	14	12	16	16	19	12	13	9	7	8	16
EC Private							2	1	0	0	0	0	1	1	1	0	1	1	1	0
Totals	48	48	44	48	48	47	45	34	27	32	35	46	45	47	35	33	27	32	30	31

Early Childhood																				
Connecting Kids	22	14	17	30	41	36	29	26	26	18	34	34	27	26	22	27	28	29	31	30
Full Day							8	5	3	4	6	6	6	3	3	5	6	9	11	8
Connecting Kids Speech	14	22	23	30	32	38	42	37	42	4	1	1	1	1	4	1	0	1	1	0
Itinerant Speech Only						1	0	0	0	28	21	32	17	17	16	14	24	16	12	17
0-3 Services	11	11	18	16	9	15	5	12	7	7	3	0	0	0	0	0	0	0	0	0
EC (NSSSED)	17	12	1	0	3	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals	64	59	59	76	85	91	85	80	78	61	65	73	52	47	45	47	58	55	55	55

Total Child Count																				
In District	384	366	402	441	429	430	410	442	440	426	417	388	385	359	357	355	376	419	419	473
Out of District	48	48	44	48	48	47	45	34	27	32	35	46	45	47	35	33	27	32	30	31
Early Childhood	64	59	59	76	85	91	85	80	78	61	65	73	52	48	45	47	58	55	55	55
Totals	496	473	505	565	562	568	540	556	545	519	517	507	482	454	437	435	461	506	504	559