

ACTION ITEM

Date: October 22, 2018
To: Members, Board of Education
From: Raymond E. Lechner, Ph.D.
Subject: 2018 - 2019 Superintendent/District Goals

PROPOSED ACTION BY BOARD OF EDUCATION

Approve the 2018-2019 Superintendent/District Goals.

BACKGROUND

The Superintendent is required to have annual goals. As is the practice in District 39, these goals are aligned with the District Strategic Plan. During the September Board meeting, the goals/outcomes, deliverables, and/or measures were presented and discussed.

The Superintendent will support, develop and implement plans that promote educational quality in Wilmette Public Schools District 39 derived from the following strategic plan categories:

- New Strategic Initiatives
- Continuing Strategic Initiatives
- Annual Business

2018 – 2019 Superintendent/District Goals

New Strategic Initiatives

1. **School Nutrition:** Ensure that District 39 provides healthy and nutritional school lunches through the school lunch program. An evaluation of the school lunch program will result in recommendations for improvements

Deliverables

- a. Establish a food services committee of parents, school leaders & staff to review the D39 school lunch program.
- b. Develop recommended revisions to our current lunch program and estimated costs.
- c. Survey parents on new recommendations and gather input towards revised program considerations and associated costs.
- d. Provide a report to the Board of Education with recommended changes to the D39 school lunch program.

2. **Differentiated Instruction:** Promote the delivery of high quality instruction. An audit of current differentiation practices and delivery model of supports will result in recommendations based on the results.

Deliverables

- a. Review current practices and provide standard recommended practices appropriate to content and/or grade level.
- b. Review, reflect, and revise the Differentiation Support Teacher role to align throughout the District.
- c. Support Principals with parent community communications about differentiation practices.

Continuing Strategic Initiatives

1. **Kindergarten Enrichment:** Complete a construction plan for the first two schools for Board of Education approval. In addition, District 39 will have formed a committee to begin the development of a kindergarten enrichment program scheduled to be implemented Fall 2020.

Deliverables

- a. Review construction plans with STR Architects.
- b. Establish Kindergarten Enrichment Program Committee to develop the enrichment programming.
- c. Present construction recommendations to the Facilities Development Committee.

2. **Personalized Learning:** Complete an audit of current practices that aligns with District 39's definition of Personalized Learning and identified framework.

Deliverables

- a. Identify a framework for personalized learning in D39 from which implementation will be designed.
- b. Conduct a gap analysis of current practices and identified framework.

3. **School Climate:** Collect and analyze data to assess the current status of school climate. District 39 will finalize an outline of Social Emotional Learning continuum that ensures that topics and educational events will be implemented yearly.

Deliverables

- a. Develop a 5-8 Social Emotional continuum outline with supporting resources appropriate and relevant to the student population.
- b. Implement restorative discipline practices to provide more meaningful consequences to behavior.
- c. Continue to monitor bullying with an annual report to the Board of Education.

4. **Student Growth:** Foster high student achievement and growth for all learners.

Deliverables

- a. Implement the inclusion of student growth data to the Response to Intervention process.

- b. Report on student growth data in the annual Fall Assessment board report and share a spring update.
 - c. Rebrand Intervention Teams and create a district-wide structure for academic or behavior problem-solving accomplished at the team/grade level.
5. **School Attendance:** Promote positive school attendance (defined as students in attendance 95% of the school year). By June 2019, District 39 will increase positive attendance from 72% to 75%.

Deliverables

- a. Develop a response protocol to implement with students who demonstrate chronic absences.
- b. Report monthly number of late arrivals and leaving early to school along with number of absences.
- c. Continue parent communication and support for students and families to address chronic absences.
- d. Continue the routine monitoring of student attendance that have been put in place as part of the strategic attendance initiative.
- e. Identify and develop multi-tiered interventions to promote positive school attendance (95% of time or more).

Annual Business

1. **Sustainability Planning & Practices:** Continue to seek ways to achieve energy cost reductions for District 39.

Deliverables

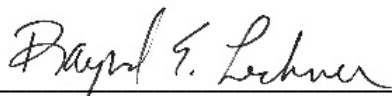
- a. Determine cost-neutral feasibility of energy efficient options for D39 to include solar energy and lighting.
- b. Review a report from STR Architects to recommend an energy efficient lighting system for MEC, with a 5-year pay back.
- c. Ensure positive environmental practices during construction projects through the use of sustainable materials, grant funding applications, and cost analysis.

2. **District 39 Instrumental Program:** Review and reflect on the effectiveness of improvements made to the D39's co-curricular Instrumental Music Program.

Deliverables

- a. Monitor and gather feedback from students and parents regarding the sectional rotation schedule modifications.
- b. Determine the need or level of interest in offering other forms of instrumental music learning experiences beyond current offerings.

Recommended for approval to the Board of Education,



Raymond E. Lechner, Ph.D., Superintendent