

# Question — Answer Relationships

## Level I

In-The-Book  
Questions  
*Right There*



## Level II

In-The-Book  
Questions  
*Think, Search and Find*



## Level III

In-My-Head  
Questions  
*Author and Me*



## Level IV

In-My-Head  
Questions  
*On My Own*



Adapted from the works of P. David Pearson & Dale D. Johnson, 1972 and Taffy E. Raphael 1982, 1984, 1986.

# Q.A.R.

## Level I Questions

Right There: In-The-Book



### Easy Answers

#### Attributes of Level I Questions

1. The answer is usually contained in one sentence and is easy to find.
2. Often the same words that make up the answer are found in the question.
3. Question stems often begin with:
  - When is/was... ?
  - Who is/was... ?
  - What is/was... ?
4. The reader only needs literal thinking to answer the question.

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# Q.A.R.

## Level II Questions

Think, Search, and Find: In-The-Book



### Putting the Parts Together Attributes of Level II Questions

1. The answer is found in more than one place. The parts must be put together to answer the question.
2. The words in the question may or may not be the same words used to answer the question.
3. Certain words—including pointer/signal words, plurals, and conjunctions—indicate that the answer is in more than one place.
4. Question stems often begin with:  
    Contrast...            Explain...            What were... ?  
    Compare...           Summarize...
5. The reader only needs literal thinking to answer the question.

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# QAR

## Level III Questions

### Author and Me: In-My-Head



### Beyond the Text

### Attributes of Level III Questions

1. The reader must read the text to answer the question (text dependent)
2. The reader must use inferential thinking in order to answer the question.
3. Question stems often begin with:  
How can you conclude... ?                      How can you tell... ?  
What biases or beliefs are... ?                How do you know... ?  
Who does \_\_\_\_\_ remind you of... ?  
Note: The word you is often used in Level III questions.
4. The reader relies on prior knowledge and experience.
5. The reader must look for clues and evidence (prove the answer with details).
6. The reader must read *between the lines* as the answer is *not explicit* in the text.

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# QAR

## Level IV Questions

### On My Own: In-My-Head



### Beyond the Text Attributes of Level IV Questions

1. The reader need not read the text in order to answer the question.
2. The reader must use inferential thinking.
3. Question stems often begin with:
  - Do you believe... ?
  - How do you know... ?
  - How would you... ?
  - Have you ever... ?

Note: The word you is often used in Level IV qusetions.
4. The reader relies on prior knowledge and experiences.
5. The reader must use his own ideas and opinions to answer the questions.

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